Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: PENNS GROVE HIGH

SCHOOL CODE: 050

DISTRICT NAME: CARNEY'S PT REG

DISTRICT CODE: 4070 COUNTY NAME: SALEM

COUNTY CODE: 33

2004 STATE ASSESSMENT: HSPA

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	•		
American Indian/Native American	-	-	-	•		
Hispanic	-	-	-	•		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

Yes

40 of 40

SCHOOL NAME: PAUL W CARLETON

SCHOOL CODE: 080

DISTRICT NAME: PENNS GRV-CARNEY'S PT REG

DISTRICT CODE: 4070 COUNTY NAME: SALEM

COUNTY CODE: 33

2004 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	_	-	YES	NO		YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: PENNS GROVE MIDDLE SCHOOL

SCHOOL CODE: 105

DISTRICT NAME: PENNS GRV-CARNEY'S PT REG

DISTRICT CODE: 4070 COUNTY NAME: SALEM

COUNTY CODE: 33

2004 STATE ASSESSMENT: GEPA

School Made AYP	No
Number of Indicators Made	35 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: PENNSVILLE MIDDLE

SCHOOL CODE: 055

DISTRICT NAME: PENNSVILLE

DISTRICT CODE: 4075 COUNTY NAME: SALEM

COUNTY CODE: 33

2004 STATE ASSESSMENT: GEPA

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: ARTHUR P SCHALICK H S

SCHOOL CODE: 040

DISTRICT NAME: PITTSGROVE TWP

DISTRICT CODE: 4150 COUNTY NAME: SALEM

COUNTY CODE: 33

School Made AYP	YES
Number of Indicators Made	40 of 40

2004 STATE ASSESSMENT: HSPA

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made 95% Participation Rate		Groups Made 95% Participation Rate Made 2004 AYP Benchmark Target			e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group An (An (-) denotes less than 20 for students in a group; 35 for students with disabilities				
	LAL	Math	LAL	Math	LAL	Math		
Total Population	YES	YES	YES	YES				
Students with Disabilities	-	-	-	-				
Limited English Proficient Students	-	-	-	-				
White	YES	YES	YES	YES				
African American	-	-	-	•				
Asian/Pacific Islander	-	-	-	•				
American Indian/Native American	-	-	-	•				
Hispanic	-	-	-	•				
Other	-	-	-	-				
Economically Disadvantaged	-	-	NO	NO	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t				

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: PITTSGROVE TWP MIDDLE SCH

SCHOOL CODE: 070

DISTRICT NAME: PITTSGROVE TWP

DISTRICT CODE: 4150 COUNTY NAME: SALEM

COUNTY CODE: 33

2004 STATE ASSESSMENT: GEPA

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		for students in a group; 35 rith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

35 of 40

SCHOOL NAME: SALEM HIGH

SCHOOL CODE: 050

DISTRICT NAME: SALEM CITY

DISTRICT CODE: 4630 COUNTY NAME: SALEM

COUNTY CODE: 33

2004 STATE ASSESSMENT: HSPA

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target		Made Safe Harbor	
				for students in a group; 35 vith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: SALEM MIDDLE

SCHOOL CODE: 090

DISTRICT NAME: SALEM CITY

DISTRICT CODE: 4630 COUNTY NAME: SALEM

COUNTY CODE: 33

Groups

2004 STATE ASSESSMENT: GEPA

	Number of 1	Indicators Made		34 of 40)	
Mad	e 2004 AYP B	Made Safe				
				Harbor		
an (-) denotes less than 20 for students in a group; 35						
	for students w	ith disabilities				
	TAT	Moth		TAT	Mati	h

No

School Made AYP

	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Made 95% Participation Rate